

Paramount Unified School District

Safe and Civil Schools Program

Board of Education Meeting March 22, 2016

Dr. Ruth Pérez, Superintendent Deborah Stark, Ed.D., Assistant Superintendent, Educational Services Manuel San Miguel, Ed.D., Director of Student Services

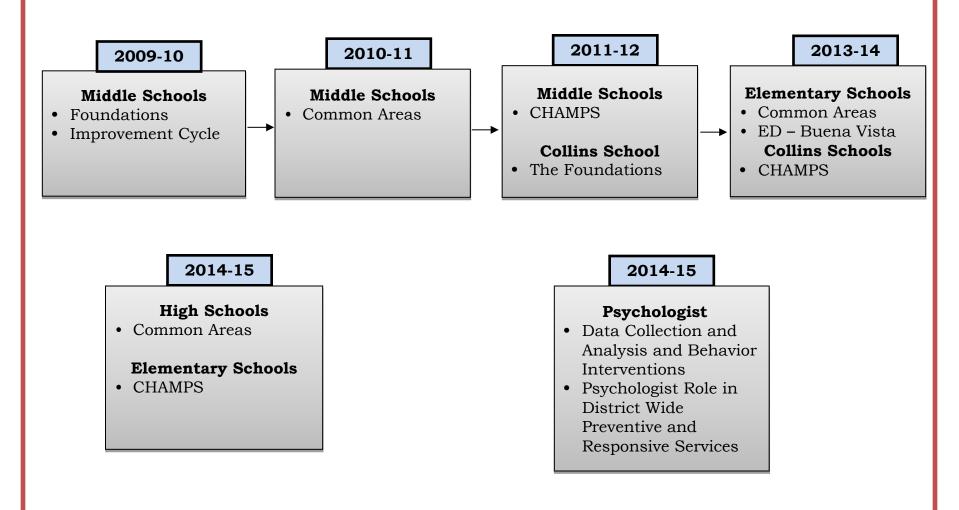
Purpose of the Presentation

- Review past and present Safe and Civil Schools Professional Development
- Provide an update on on the progress of Safe and Civil School implementation for Elementary, Middle and High Schools and Special Education
- Present data on the sustained effects of Safe and Civil Schools on suspension rates
- Outline next steps

Safe and Civil Schools Overview

www.youtube.com/watch?feature=player_embedded&v=V7E6mr NYeHw

History of Safe and Civil Schools Professional Development



Safe and Civil Professional Development 2015-16

K-5

CHAMPS

- Conversation
- Help
- Activity
- Movement
- Participation
- Success

6-8

- Review tiered discipline protocols
- Placing
 schoolwide
 discipline
 processes
 and protocols
 in School
 Plan

9-12

• Establishing 3 level system for responding to misbehavior

Support

Psychologists

- Data collection and analysis and behavior interventions
- Psychologist role in preventive and responsive services

Elementary and Middle Schools' Progress

Continued focus on CHAMPS and Guidelines for Success at all Elementary and Middle Schools.

Mokler, Alondra, Jackson, Paramount High School West Campus have brought in Safe and Civil consultant to work with entire staffs on classroom strategies.

Collins School wrote a Gold Ribbon application based on the work they are doing in Safe and Civil.

High School Progress Paramount High School

Safe and Civil Committee met with staff to gather input and update schoolwide Common Area procedures and practices.

- Posters are displayed in all classrooms highlighting Common Area expectations and behaviors
- Electronic referrals that include tiered responses to behavior are now used

High School Progress Paramount High School West Campus

Safe and Civil Team meets monthly to:

- Review monthly attendance, referral, and suspension data
- Gather discipline data and input from teachers
- Plan the implementation of Safe and Civil Schools strategies

Policies for dress code, electronic devices, and bus waiting/riding were revised based on input from teachers and shared with teachers/students

Cohort teams are finalizing Level 2 notification and Level 3 referral forms

High School Progress Buena Vista High School

RTI meetings are conducted to identify and address school wide issues

Discipline is collected weekly to share at staff meetings

Guidelines for Success SOAR Coupons: Weekly raffles recognize students and staff

Tiered behavior referral form has been developed and is being implemented.

Community Day School

Behavior referral form was revised for more uniform and efficient use of the 3-level system.

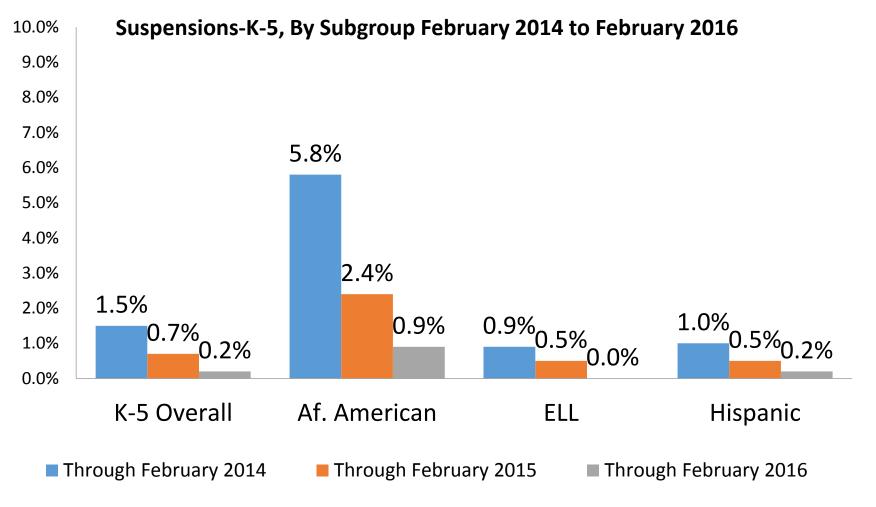
Reflection packets now used for students in all classes.

Teachers greet students at the door.

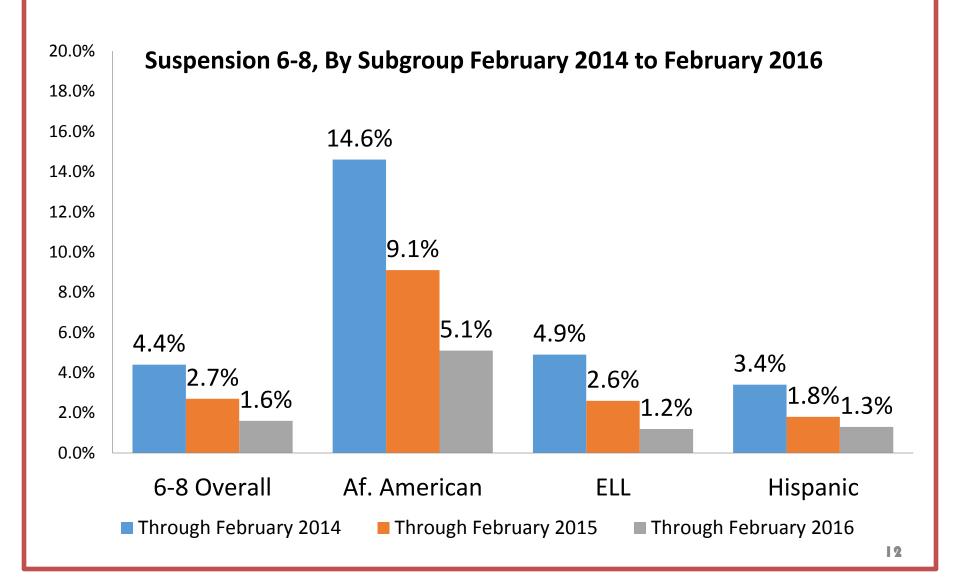
Implement a form of 3-to-1 praise ratio strategy.

Safe and Civil Team stress "school language" to address incidents of profanity.

K-5 Schools Reduced Suspensions for all Subgroups



6-8 Schools Reduced Suspensions for all Subgroups



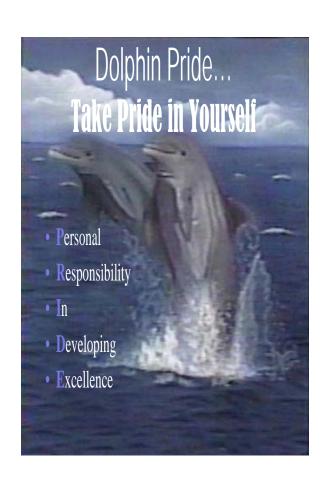
Implementation at Collins School







Implementation at Alondra Middle School





Next Steps

Continue to support elementary, middle and high schools with professional development in 2016-17. Focus areas include:

Elementary Schools:

- Tier 2 and 3 interventions
- Alternatives to suspension
- SST models

Middle Schools:

On site visitations and feedback

High Schools:

- Full implementation of Safe and Civil Schools
- Early stage interventions
- Attendance

Questions